



**ALL SAINTS' C. of E. (AIDED) PRIMARY  
SCHOOL AND NURSERY UNIT  
Moor Road, Chorley, Lancs. PR7 2LR**

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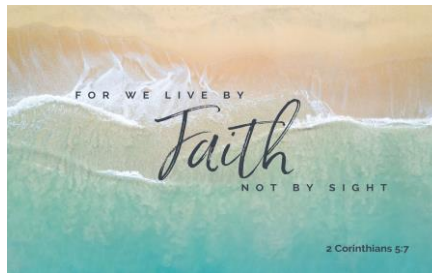
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## **29<sup>th</sup> April 2024 – Newsletter**



This half term we have been studying the Christian value 'Trust. Trust is like knowing you can jump and they be there to catch you. We have included an information sheet on the value in the pages below with ideas of how you can support your children with our value.

**School will be closed on Thursday, 2<sup>nd</sup> May for an Inset Day. School is being used as a Polling Station.**

**We are also closed Monday, 6<sup>th</sup> May for May Day Bank Holiday.**

### **YEAR 6 SATS WEEK**

Year 6 SATs will start on Monday, 13<sup>th</sup> May. Please don't make any appointments during this week unless it is an emergency, as the tests cannot be done at a later date. We also ask that Year 6 attend Breakfast Club for the week to ensure they are all in school on time, well fed and ready to go!

### **Water Bottles**

With the warmer weather on its way please make sure your child has a water bottle in school, so they can get drinks throughout the day. Every child has been given a water bottle.

### **Uniforms for September**

Please start thinking about what new uniform you need. Order forms are available from the office or you can order online via SCOPay. We have a full range of sizes in stock or can order to ensure you get what you need for September. If you wait until September, we can't guarantee you will get what you require.

### **Nursery Snack Money**

Snack money is £1 per week for Nursery and Reception which covers a daily snack. This can also be paid for a term if that is easier.

### **Recycle4School**

#### **Are you planning a spring clean?**

We have a large box in the main reception for any unwanted clothes, shoes, trainers, handbags, belts, underwear and socks. **Please don't put in soft toys, school/work uniforms, ripped/stained/odorous items or anything old and worn out.** We also have some bags for any of your items, just call at the office for one.

### **Change of Details**

Can you please let the school office know if you have changed any of your details e.g. mobile phone numbers, addresses etc. It is extremely important that we are able to contact someone in an emergency or if there is any important information you need to know regarding the school.

## Summer Term 1 Afterschool Clubs

If children are staying behind for a SPORTS club they **will wear their SCHOOL PE KIT ONLY – black/navy tracksuit bottoms or leggings**. Please do not send children in other clothes.

<b>Monday</b>	Year 1/2 Quads Kids	Y3/4 Board Game Club		Y3 -6 – Homework Club
<b>Tuesday</b>	Year 4/5/6 Football	Rec/Y1/2 – Hob Nobs		Y3 -6 – Homework Club
<b>Wednesday</b>	Year 5/6 Rounders	Rec/Y1/2 – Hob Nobs		Y3 -6 – Homework Club
<b>Thursday</b>	Y1/2 – Yoga	Y3/4/5 Summer Sports		Y3 -6 – Homework Club
<b>Friday</b>	Y4/5/6 Ukulele Club	Y3/4 Cricket		

## Uniform

**Please ensure your child has the correct uniform and** all items are named as this helps us return them when they are misplaced. Uniform is as follows:

- Royal blue school jumper/ cardigan / Hoody
- Grey/ Black trousers / skirt/ shorts (NO JOGGERS or TRACKSUIT PANTS)
- White polo shirt
- Black school shoes appropriate for wet weather ( NO WHITE or COLOURED TRAINERS )
- Warm coat ( they go outside most weathers )
- Grey/ black/ white socks

## Attendance Steps to Success

- ★ *Ring the school office as soon as possible to explain any absence.*
- ★ *Be on time! Remember that gates close at 9.00am. Any absence after 9.30am is unauthorised.*
- ★ *Provide evidence for any medical appointments.*
- ★ *Speak to a member of the attendance team if you need support with your child's attendance - we are here to help.*
- ★ *Read any information and letters (including the newsletter) carefully.*

<b>Date</b>	<b>Event</b>	<b>Details</b>
2.5.24	Inset Day	
6.5.24	May Day Bank Holiday	
13 <sup>th</sup> -16 <sup>th</sup> May	Y6 SATs	
21.5.24	Sports Day	Further details will be sent out
22.5.24	Cinema Night 3.30-6.00pm	
23.5.24	Class Group Photos	
24.5.24	School Closes for Half Term	3.15pm
4.6.24	School Re-opens	
11.7.24	Y6 Sleepover	
16.7.24	Y6 Performance	2pm & 7pm
18.7.24	Award Celebration Assembly	9.30am
19.7.24	Y6 Leavers Service Finish for Summer	2.15pm

# TRUST

HOME SCHOOL VALUES

This term we will be focussing in school on the value TRUST.  
We hope your family will find these ideas helpful as you explore the value and have fun together.

## TALK TOGETHER about Trust

**Trust** is a really important value. It must be earned. If we do not **trust** someone it is very hard to build a good friendship with them. Talk together about:

- people who you know that are **trustworthy**
- practical ways that we can show others that we are **trustworthy**
- why it is important to be able to **trust** others when working together as a team

## THINK TOGETHER Words of Wisdom

"Trusting someone is like knowing you can jump and they will be there to catch you"

Anon



## FASCINATING FACTS

### The Royal National Lifeboat Institute (RNLI)

When the crew and passengers of boats get into difficulty at sea, they can **trust** the lifeboat crews from RNLI to try their very best to rescue them. Many of the crew and coastguards are volunteers.

- There are over 230 lifeboat stations all around the coast of Britain & Ireland
- Crews are on call 24 hours a day, every day of the year. They must be ready to drop what they are doing at a moments notice to go out on their lifeboat



## READ TOGETHER... The Storm on the Lake

The disciples were just exhausted. All day crowds and crowds of people had been following Jesus, listening as he taught them about God's love and watching as he healed people who were ill. Now the sun was beginning to set over the Sea of Galilee. Seeing how tired his friends were, Jesus said, "Let's get in a boat and go over to the other side of the lake."

They rowed away from the shore while Jesus went to the front of the boat and lay down. The waves lapped gently against the side of the boat, lulling Jesus into a peaceful sleep.

Suddenly the wind began to blow dark clouds across the sky. The waves weren't so gentle anymore. The little boat began to pitch and rock. The men looked anxiously across the lake. But Jesus still lay sleeping in the front of the boat.

The wind blew stronger. Great gusts rocked the boat. Spray from the waves soaked everyone inside. But still Jesus lay sleeping in the front of the boat.

By the time they reached the centre of the lake, the wind had turned into an angry gale that whipped the waves so high that they washed right over the boat. Jesus' friends were terrified. They thought they might drown. But still Jesus slept on.

Finally, one of Jesus' friends went and shook him awake. "Master," he cried, "don't you care if we drown?" Jesus looked around. He listened to the howling wind. He felt the cold, stinging spray of the waves. He saw the fear in the faces of his disciples.

Jesus stood, stretched out his arms to the wind and the waves, and commanded: "Peace! Be still!" At once the wind died down and the waves became completely calm. Turning to them, Jesus asked the disciples: "Why are you so afraid? Do you not **trust** me?"

Bible story based on Mark 4:35-41



## QUIZ Crack the code

Answer the clues to find the letter corresponding to each number and then fill in the message.

Thrown in a board game

1	2	3	4
---	---	---	---

Jam is stored in this

5	6	7
---	---	---

Opposite of dark

8	2	9	10	11
---	---	---	----	----

Used to carry money

12	13	7	14	4
----	----	---	----	---

Break the code to discover the message in the story:

11	10	4
----	----	---

1	2	14	3	2	12	8	4	14
---	---	----	---	---	----	---	---	----

11	7	13	14	11	4	1
----	---	----	----	----	---	---

5	4	14	13	14
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## FAMILY FOCUS

### Get Knotting

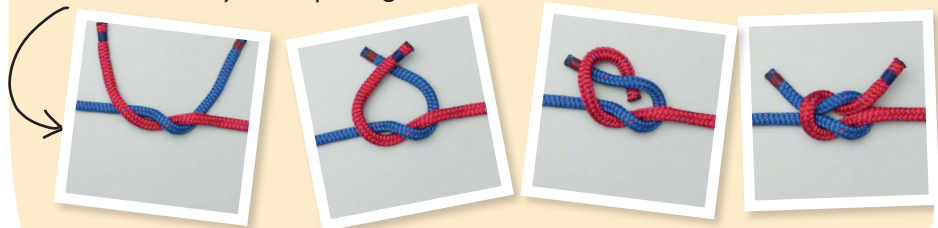
Knot tying is an important skill for every crew member on board a sailing ship. For the various parts of the sails and rigging different knots are used and the crew have to **trust** that the knots are tied properly and will hold.

We all use knots occasionally to hold something securely in place. See if you can master these knots:

A Clove Hitch knot, to secure a rope to a post.



A Reef knot to join 2 ropes together.

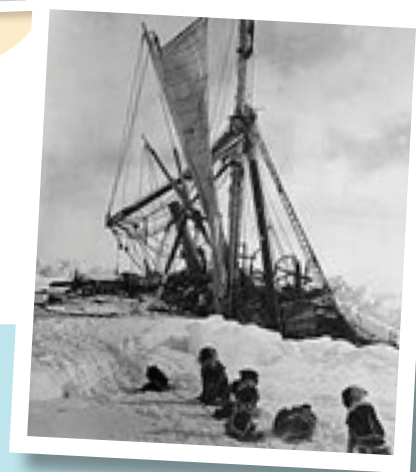


## HOME-SCHOOL CHALLENGE

### Build a Boat

This term's Home School Value has a watery theme. The challenge is to use scrap materials to construct a boat that floats and has a working sail.

Create a draught (eg by blowing or using a lilo pump) to check that the sail really does catch the wind and move the boat across the water.



## HALL OF FAME

### Ernest Shackleton

From the time that he was a small boy Ernest Shackleton longed to go to sea. At sixteen he got his chance and joined the crew of a ship sailing to and from the Far East and America. This was the start of an amazing life of daring and discovery.

In December, 1914, Shackleton set out on perhaps his most famous voyage. It was his third expedition to Antarctica. His ship was called the "Endurance" and his mission to travel 1500 miles across Antarctica. Just 5 weeks later, "Endurance" became frozen in pack ice, unable to move. After being stuck for months the boat began to buckle, crushed by the ice. The crew was forced to abandon ship. They set up camp on an ice floe, but this was too dangerous so Shackleton and his men set out in three lifeboats. After six days, the men reached an isolated, uninhabited spot called Elephant Island.

Shackleton knew that for his men to survive, he must fetch help from a whaling station. It was 800 miles away but it was their only hope! Putting their complete **trust** in him and knowing their leader would return if it was humanly possible, the men watched as Shackleton and four others rowed away. Six long months followed before Shackleton was finally able to rescue his men 126 days later, after a journey of nearly 1600 miles.

Shackleton's courage and the **trust** he inspired in his men live on in legend.



# What Parents & Carers Need to Know about SHARING PHOTOS ONLINE

School is often a time chock-full of milestones for your child, and you may well be eager to share their accomplishments with the world. In today's digital age, sharing images of such precious moments on social media is commonplace, and – while that's a lovely thing to do – it *does* come with some risks attached. Our guide can help parents and carers to consider the potential dangers and make informed choices about safely sharing photos of their children online.

## WHAT ARE THE RISKS?

### INVASIONS OF PRIVACY

Even with the right settings in place, absolutely nothing online is 100% private. Anyone who can view your photos could take screenshots and potentially share them elsewhere. Privacy settings are still important, though, so it's always wise to ensure your social media accounts have them set up; just bear in mind that you can't *completely* control what happens to anything once it's gone online.

### REVEALING PERSONAL DETAILS

Small details in photos can often reveal personal information. Backgrounds can give clues to where you live, for example, while school logos on uniforms, sports kits, or bags could help someone identify which school your child attends. With interactive maps and reverse image searches commonplace online, information like this could easily be misused by an individual with malicious intentions.

### MISUSE OF IMAGES

Once something's been shared online, it's almost impossible to get it deleted. Photos can show up in search engine results and be downloaded, manipulated, and shared without consent. There's the potential for someone's images to be used for advertising purposes (which in many cases, isn't illegal) or even more inappropriate reasons, such as cyber-bullying or serious forms of exploitation.

### ONLINE GROOMING

Pictures that convey details about your child's interests, activities, or daily routines could arm an online predator with the kind of information they can deploy to gain a child's trust. They might use this knowledge to pretend to be the same age as the child or to have a shared hobby. Essentially, the more a predator knows about a young person, the easier it is for them to invent some 'common ground'.

### PRESSURE TO PLEASE

When their parents or carers share notable moments and accomplishments in a child's life on social media, some children may begin to feel an expectation to *always* meet certain standards, to achieve things, or to behave in ways that are "worth sharing". Knowing that other people (even friends and family) can see these posts on social media might also add to the pressure they're feeling internally.

### IMPACT ON DIGITAL FOOTPRINT

Every photo of a child posted online contributes to their digital footprint. Young people's lives have never been so closely and publicly documented as they are now, and this permanent online presence could affect a child's future opportunities or the choices they make as they grow up – in addition to influencing how they see themselves and, consequently, their emotional wellbeing.

## Advice for Parents & Carers

### REVIEW SETTINGS REGULARLY

Make sure your social media's secure in terms of who can view your content or see your location (only family and trusted friends, for example). Privacy settings aren't totally foolproof, but they *do* make it tougher for strangers to access your pics. Reviewing your settings regularly is also a good starting point for conversations with your child about managing their own social accounts when they're older.

### CONSIDER OTHER CHILDREN

When taking a group photo, make sure you get parents' or carers' permission to share it on social media. There may be an important safeguarding reason for them not wanting their child's photo posted publicly online, or it might simply not tally with their personal beliefs or cultural background. A quick conversation in advance, just to make sure, is usually hugely appreciated.

### CHECK YOUR PHOTOS

Photos of your child shouldn't provide any clues to where they live or go to school: even a house number, street name, or car number plate could be a giveaway. Cover up or blur out school logos, too. If you *really* want to share a particular pic, you could post a watermarked or low-res version, which can help to discourage misuse as those images are less appealing to download or reproduce.

### THINK AHEAD

Try to consider the longer-term implications of what you post. Would you be happy with that photo being online in 10 years' time? Would your child still be OK with the image when they're older? Once your child is mature enough, you could ask for their consent before posting: it respects their privacy, fosters trust and understanding, and helps them to start thinking about their own online life.

## Meet Our Expert

Gabriella Russo is a safeguarding consultant with more than 30 years' experience working with children, families, and adults in education, local authority, and mental health settings, both in the UK and internationally. She has developed online safety training for local authorities and foster care agencies across Britain and is the online safety expert for FosterWiki.



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